## Texas Education Agency 2017-18 School Report Card CROWLEY MIDDLE (220912042)

District Name: CROWLEY ISD Total Students: 681
Campus Type: Middle School Grade Span: 07 - 08

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	62
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

# 2018 Accountability Rating

#### Met Standard

District

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State		Campus	DISTRICT	State
Attendance Rate (2016-17)	95.3%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	18.9	18.6	16.7
African American	47.0%	44.0%	12.6%	Foreign Languages	22.8	16.8	18.6
Hispanic	36.1%	31.6%	52.4%	Mathematics	16.9	19.5	17.9
White	8.7%	15.9%	27.8%	Science	23.4	20.5	19.0
American Indian	0.3%	0.5%	0.4%	Social Studies	23.6	20.9	19.3
Asian	4.0%	4.4%	4.4%				
Pacific Islander	0.3%	0.3%	0.1%				
Two or More Races	3.7%	3.4%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	69.3%	61.0%	58.8%				
English Learners	22.2%	15.4%	18.8%				
Special Education	11.0%	9.5%	9.1%				
Mobility Rate (2016-17)	13.5%	18.2%	16.0%				

# **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	77.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	63.1%	63.1%	Total Operating Expenditures	\$8,589	\$9,732	\$9,503
				Instruction	\$5,957	\$5,769	\$5,338
				Instructional Leadership	\$203	\$223	\$149
				School Leadership	\$885	\$639	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# CROWLEY MIDDLE (220912042) CROWLEY ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)   All Subjects   2018   77%   67%   60%   51%   67%   67%   69%   77%   77%   72%   67%   61%   54%   67%   669%   77%   77%   72%   72%   62%   72%   66%   57%   75%   80%   85%   77%   72%   72%   62%   72%   66%   78%   79%   81%   - 2%   72%   66%   78%   79%   79%   81%   - 2%   72%   66%   78%   79%   79%   81%   - 2%   72%   66%   78%   79%   79%   81%   - 2%   72%   66%   72%   73%   75%   87%   - 2%   72%   73%   87%   - 2%   72%   73%   87%   - 2%   72%   73%   87%   - 2%   72%   73%   75%   87%   - 2%   72%   73%   87%   - 2%   72%   73%   87%   - 2%   72%   72%   72%   73%   87%   - 2%   72	Econ	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State		
All Subjects 2018 77% 67% 60% 51% 67% 74% * 86% * 62% 62% 67% 69% * 77% - 72% Reading 2018 74% 66% 66% 55% 54% 67% 69% * 77% - 72% 64% 61% 54% 67% 69% * 77% - 72% 64% 61% 54% 67% 69% * 75% 80% * 85% * 55% 55% 40% 75% 80% * 85% * 55% 40% 75% 80% * 85% * 85% * 85% 75% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% * 85% 80% * 85% 80% * 85% * 85% 80% 80% * 85% 80% * 85% 80% 80% * 85% 80% 80% * 85% 80% * 85% 80% 80% * 85% 80% 80% * 85% 80% 80% * 85% 80% 80% * 85% 80% 80% * 85% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80							es Tested)	/e (All Grad	evel or Abo	es Grade Le	Approache	ce Rates at	STAAR Performan
Reading 2017 75% 64% 61% 54% 67% 66%	56%	62%	*	86%	*	74%							
Reading         2018         74%         66%         66%         57%         75%         80%         *         85%         *         57%           Mathematics         2018         81%         71%         68%         58%         75%         *         *         92%         *         *           Writing         2017         79%         68%         67%         60%         72%         73%         *         87%         -         *	62%		_		*								<b>,</b>
Mathematics 2018 81% 71% 68% 58% 78% 79% * 81% - * * * * * * * * * * * * * * * * * *	63%		*		*								Reading
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Writing         2018         66%         55%         49%         39%         56%         *	67%	*	_		*	73%							au.io.iiau.oo
Science   2017   67%   54%   60%   55%   *	43%	*	_		*								Writing
Science   2018   80%   69%   61%   50%   68%   *   -   83%   *   *   *	59%	*	_	*	_	*							9
Social Studies   2017   79%   65%   57%   * 63%   * * 77%   * * * * * * * * * * * * * * * * * *	58%	*	*	83%	_	*	68%						Science
Social Studies         2018         78%         71%         45%         36%         47%         *         -         *         39%         *         52%         *         39%         *         52%         *         39%         *         52%         *         39%         *         52%         *         38%         38%         38%         38%         38%         38%         38%         38%         38%         38%         38%         39%         42%         44%         48%         39%         38%         39%         42%         44%         48%         39%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42%         42% </td <td>58%</td> <td>*</td> <td>_</td> <td></td> <td>*</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Science</td>	58%	*	_		*	*							Science
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All Subjects							sted)	Grades Tes	Above (All	de I evel or	Meets Grad	re Rates at l	STAAR Performan
Reading         2017         45%         32%         26%         20%         29%         37%         *         48%         -         38%           Reading         2018         46%         36%         32%         24%         40%         47%         *         38%         *         39%           Mathematics         2018         50%         36%         30%         23%         32%         *         *         69%         *         *           Mathematics         2018         50%         36%         30%         23%         32%         *         *         69%         *         *           Viriting         2018         41%         31%         26%         19%         29%         * </td <td>24%</td> <td>39%</td> <td>*</td> <td>52%</td> <td>*</td> <td>39%</td> <td>•</td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td>	24%	39%	*	52%	*	39%	•		•				
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Writing	27%	*	*		*								Mathematics
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STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 14% 10% 6% 11% 14% * 29% * 18% 2017 20% 12% 7% 5% 7% 10% * 28% - 11% Reading 2018 19% 13% 15% 10% 17% 27% * 27% * 30% 2017 19% 11% 12% 10% 13% 13% 13% * 31% - * Mathematics 2018 24% 14% 7% 4% 7% * * 27% * 27% * * 27% * * * * * * * * * * * * * * * * * * *	15%	*				*							Social Studies
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Reading       2017       20%       12%       7%       5%       7%       10%       *       28%       -       11%         Reading       2018       19%       13%       15%       10%       17%       27%       *       27%       *       30%         2017       19%       11%       12%       10%       13%       13%       *       31%       -       *         Mathematics       2018       24%       14%       7%       4%       7%       *       *       27%       *       *         Virting       2017       22%       13%       7%       6%       5%       6%       *       *       35%       -       *         Writing       2018       13%       7%       6%       5%       6%       *       *       *       *       *       -       *         Science       2018       23%       13%       11%       4%       15%       *       -       42%       *       *         Science       2018       23%       13%       11%       4%       15%       *       -       42%       *       *         Social Studies       2018 <td>8%</td> <td>100/</td> <td>*</td> <td>200/</td> <td>*</td> <td>1.40/</td> <td>110/</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td>	8%	100/	*	200/	*	1.40/	110/	-	-				
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Market   2017   22%   13%   7%   3%   8%   12%   * 35%   - *	6%												Mathematics
Writing       2018       13%       7%       6%       5%       6%       *       *       *       *       -       *         2017       11%       5%       5%       5%       *       *       -       *       -       *       -       *         Science       2018       23%       13%       11%       4%       15%       *       -       42%       *       *         2017       19%       10%       4%       *       5%       *       *       38%       -       *         Social Studies       2018       31%       21%       8%       7%       7%       *       -       *       *       *       *	7%												Maniemancs
Science     2017     11%     5%     5%     5%     *     *     -     *     -     *       Science     2018     23%     13%     11%     4%     15%     *     -     42%     *     *       2017     19%     10%     4%     *     5%     *     *     38%     -     *       Social Studies     2018     31%     21%     8%     7%     7%     *     -     *     *     *			-										\\/ritin a
Science     2018     23%     13%     11%     4%     15%     *     -     42%     *     *       2017     19%     10%     4%     *     5%     *     *     38%     -     *       Social Studies     2018     31%     21%     8%     7%     7%     *     -     *     *     *	4%		-										vvriung
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Social Studies 2018 31% 21% <b>8%</b> 7% 7% * - * *	10%		*			*							Science
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	7% 2%		-		*	*							Social Studies
Academia Crevith Seers (All Credes Tested)													A and amic Cucudi
Academic Growth Score (All Grades Tested)	70	60		02	*	CC	70	CC	70	•		•	
All Subjects 2018 69 64 <b>70</b> 68 72 68 * 83 - 68	70		-		Ť *								-
Reading 2018 69 65 <b>74</b> 72 75 72 * 88 - 80	73		-										_
Mathematics 2018 70 64 <b>67</b> 64 70 64 * 79 - 55	67	55	-	/9	*	64	/0	64	67	64	/0	2018	Mathematics

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsyr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### CROWLEY MIDDLE (220912042) CROWLEY ISD

										- ·c	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	30%	36%	31%	44%	54%	*	*	-	*	35%
	2017	35%	31%	45%	45%	47%	40%	*	*	-	*	46%
Mathematics	2018	47%	34%	44%	43%	47%	55%	*	*	-	*	41%
	2017	43%	35%	41%	40%	43%	33%	*	*	-	*	41%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	ΓAAR Admini	stration							
	2018	79%	71%	70%	58%	79%	90%	-	92%	*	75%	66%
Students Requiring	Accelerated I	nstruction										
	2018	21%	29%	30%	42%	21%	*	-	*	100%	*	34%
STAAR Cumulative	e Met Standard	b										
	2018	85%	80%	78%	66%	86%	100%	-	100%	*	75%	75%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	ΓAAR Admini	stration							
	2018	80%	65%	68%	58%	76%	79%	-	92%	*	83%	65%
Students Requiring	Accelerated I	nstruction										
	2018	20%	35%	32%	42%	24%	21%	-	*	100%	*	35%
STAAR Cumulative	e Met Standard	d										
	2018	86%	73%	77%	69%	85%	79%	-	92%	*	92%	74%

Fo	more information about this campus, please see https://TXSchools.g	ov or the Texas Academic Performance Report at
http	os://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	

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 $<sup>^{\</sup>mbox{\tiny 1}}$  Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2017-18 School Report Card

#### CROWLEY MIDDLE (220912042) CROWLEY ISD

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